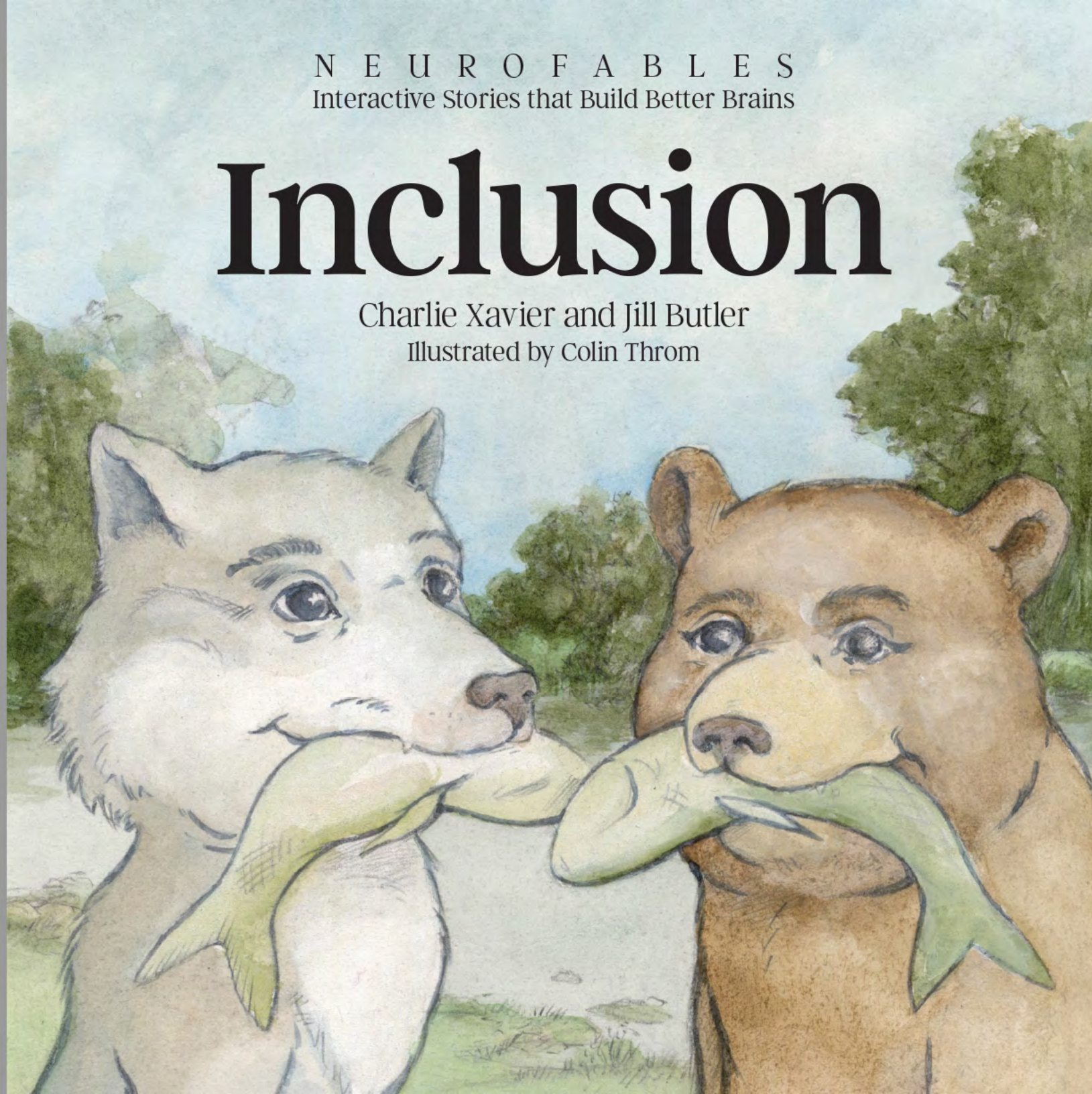


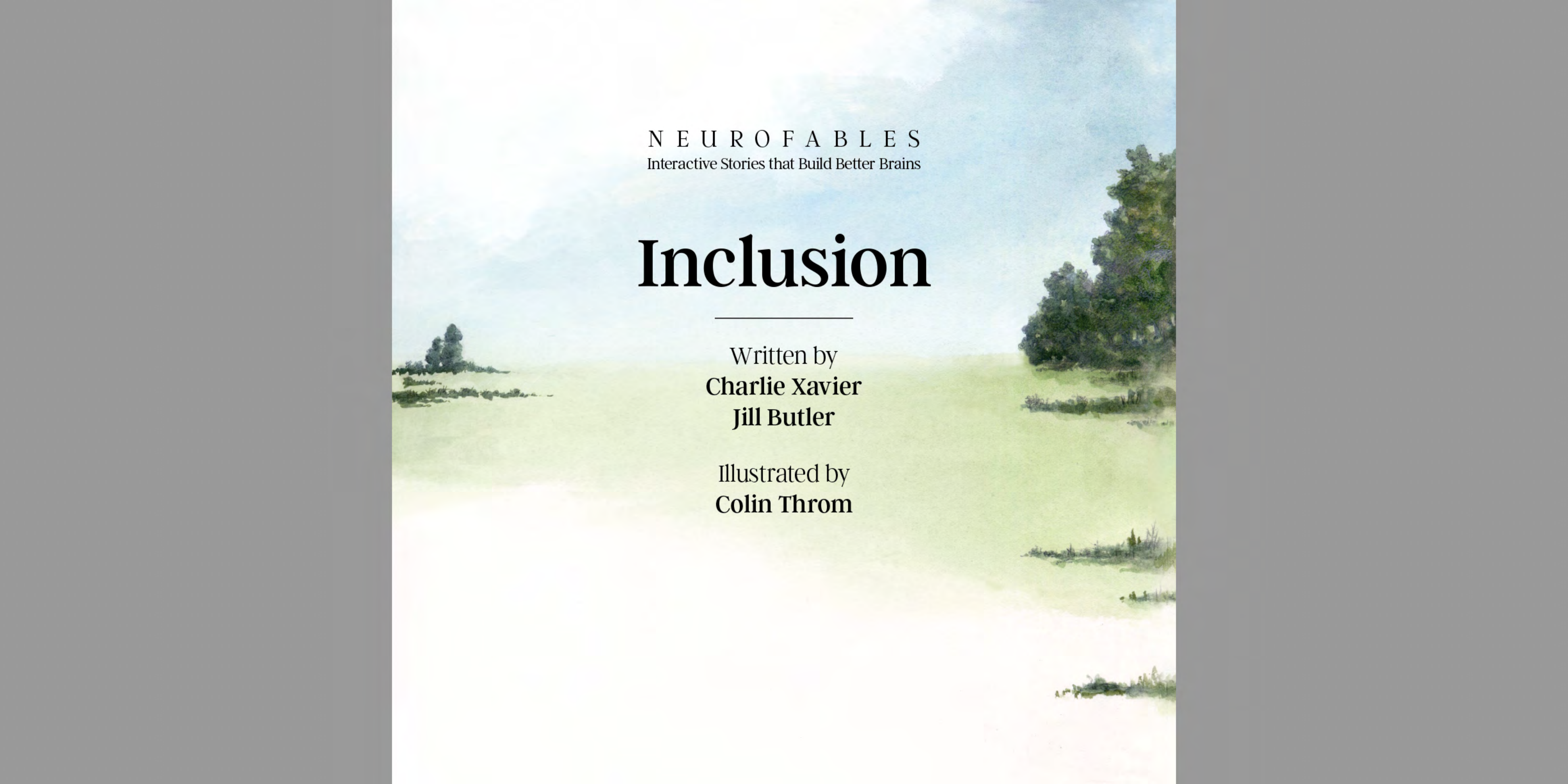
NEUROFABLES
Interactive Stories that Build Better Brains

Inclusion

Charlie Xavier and Jill Butler

Illustrated by Colin Throm






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Written by
Charlie Xavier
Jill Butler

Illustrated by
Colin Throm

A watercolor illustration of a large, leafy tree with a thick trunk, standing on a grassy hill. The tree is the central focus, with its branches spreading out. The background shows a soft, hazy landscape with a body of water in the distance, all rendered in a painterly, watercolor style.

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DEDICATION

To Raquel and Azaiah
my foundation and inspiration
C.X.

For my aunt Judy Butler
the best at being a good friend
J.B.



INTRODUCTION

This book, the first in the Neurofables series, takes on our natural tendency to put people into in-groups and out-groups—“us” and “them.” There are two interactive stories that introduce the dangers of thinking this way with good and bad decision points along the way. Let your child guide the decisions at each point. Let them make mistakes to learn what happens next. Most importantly, have fun with it. Reading these stories can help your children override us-versus-them thinking to create a happier, more inclusive world. Enjoy!

How to Get the Most From This Book

- Have your child predict what will happen at each decision point before flipping to the next page.
- Have your child use the pictures to identify how each character is feeling at various stages of each story.
- Explore all of the different decisions—regardless of whether the choice is “right” or “wrong.” There are things to learn on every page.
- Read through each branch—and the whole book—multiple times to instill the lessons and practice this new way of inclusive thinking.
- Help your child notice similarities between the two stories and identify similar situations from their life.

STORY 1

Wafiq & Brunna

1



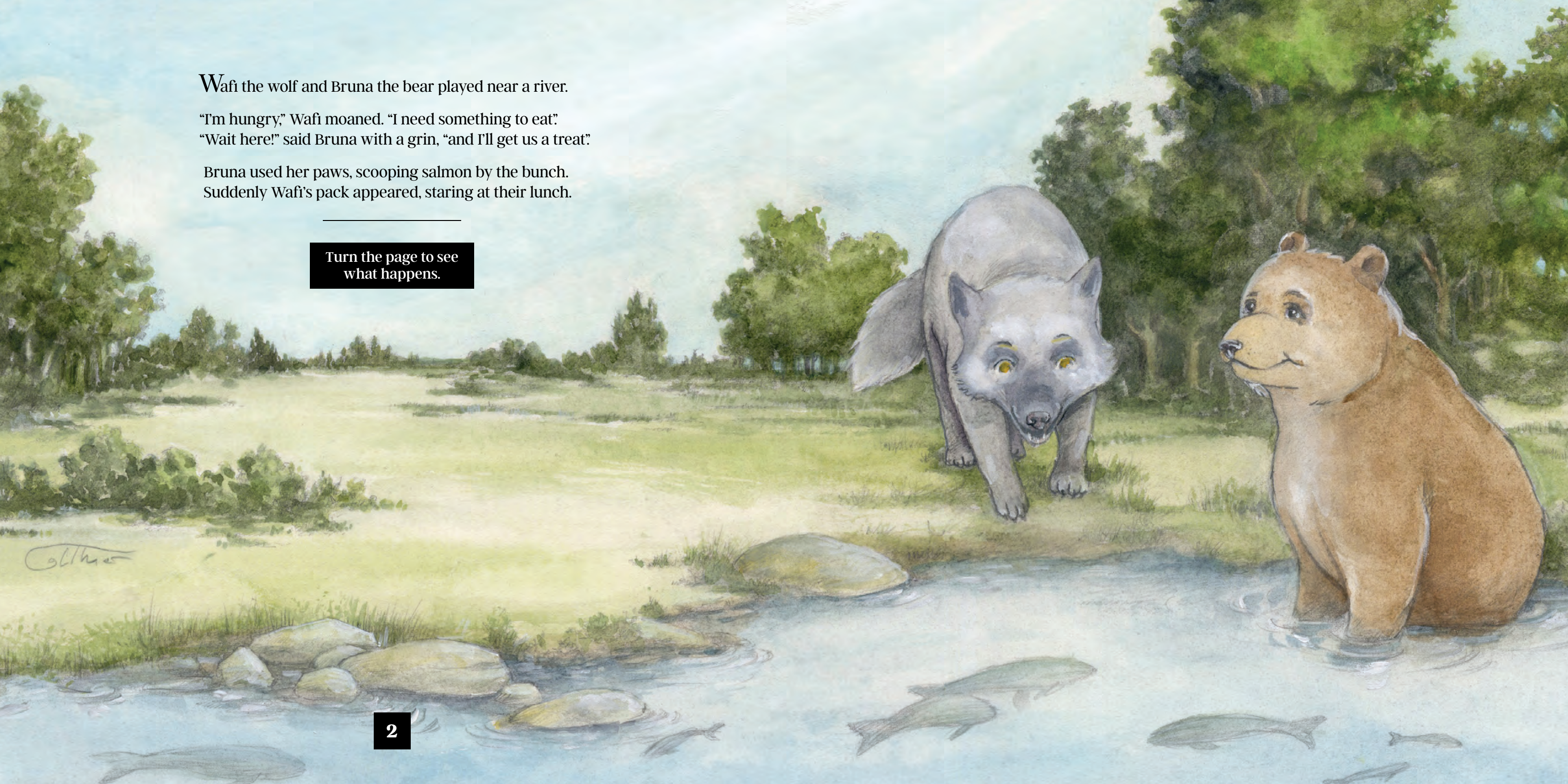
Wafi the wolf and Bruna the bear played near a river.

“I’m hungry,” Wafi moaned. “I need something to eat!”

“Wait here!” said Bruna with a grin, “and I’ll get us a treat!”

Bruna used her paws, scooping salmon by the bunch.
Suddenly Wafi’s pack appeared, staring at their lunch.

Turn the page to see
what happens.



“We’ll take those fish,” the wolf pack scowled. “Thanks, you bumbling bear.”
“Wafi, come with us,” they growled. “You make a wacky pair.”

What should Wafi do?

Stay with Bruna
•••• Go to 4 ••••

Go with His Pack
•••• Go to 7 ••••



“Go away; leave us alone,” barked Wafi to his pack.
“I like her and she likes me. We’ve got each other’s back!”

“Thanks Wafi,” Bruna sighed. “Those wolves were really rude.”
She nodded toward the salmon. “Are you ready for some food?”

What should Wafi do?

Eat Fish with Bruna
•••• Go to 5 ••••

Give Bruna a Hug
•••• Go to 6 ••••

